

Learning SDGs Globally and Locally



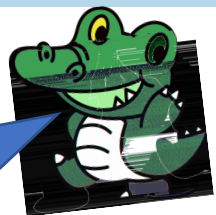
Osaka university supports the Sustainable Development Goals



- Are you interested in learning about SDGs in Japan and beyond from experts at Osaka University?
- How about exchanging ideas with your peers around the world? If so, please join us!*

Seat limit: 80 students

*Partner university students, please check the eligibility criteria!



Four main themes:

1. Gender Issues in Japan

Prof. Junko Otsu
Graduate School of Human Science
along with guest speaker

Related SDGs



2. Equity & Decent Work

Prof. Scott Norrish
Center for Global Initiatives
Goal & Gap: Work, Leisure & Sustainable Development

Related SDGs



3. Climate Change & Energy

Prof. Brendan Barre
Center for Global Initiatives
Potential for Accelerated Decarbonisation Net-Zero by 2035

Related SDGs



4. Biodiversity and the Environment

Associate Prof. Clement Angka Widjaja
Center for Global Initiatives
along with guest speaker
Lesson from Diverse Living Organisms

Related SDGs



Please check the detailed schedule and faculties' introduction from the next pages!

Course schedule

Aug 22-29, 2022 (Online)
(Japan Standard Time, UTC +9)



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Session	Time	Topic	Faculty/Presenter
[Day 1] August 22 (Monday): Orientation and Theme 1 "Gender Issues in Japan"			
1	13:30-15:00	Orientation to the course & SDGs: ① What is this course about? ② Overview of SDGs	Prof. Mayumi Ishikawa Dr. Ariunaa Enkhtur, Dr. Ming Li, Dr. Xixi Zhang, Center for Global Initiatives
2	15:00-16:30	Gender Issues in Japan from the perspectives of health, education, and labor. Japanese women with life-long careers in international organizations will share their experiences of balancing work and life 	Prof. Junko Otani Graduate School of Human Sciences <u>Guest speakers:</u> - Prof. Lynne Nakano, Chinese University of Hong Kong - Ms. Nobuko Ichikawa, Senior Environmental Adviser, The European Bank for Reconstruction and Development - Ms. Yuriko Shoji, former FAO subregional coordinator for Europe and Central Asia, former UN Representative in Kazakhstan
[Day 2] August 23 (Tuesday): Theme 2 "Equity and Decent Work"			
3	13:30-15:00	Goals & Gaps: Work, Leisure & Sustainable Development 	Prof. Scott North Center for Global Initiatives
[Day 3] August 24 (Wednesday): Theme 3 "Climate Change and Energy"			
4	13:30-15:00	Potential for Accelerated Decarbonization – Net-Zero by 2035 	Prof. Brendan Barrett Center for Global Initiatives
[Day 4] August 25 (Thursday): Theme 4 "Biodiversity and the Environment"			
5	13:30-15:00	Lessons from Diverse Living Organisms 	Associate Prof. Clement Angkawidjaja Center for Global Initiatives <u>Guest speaker:</u> Associate Prof. Davin Setiamarga National Institute of Technology Wakayama College
[Day 5] August 26 (Friday): Student discussion session			
6	13:30-15:00	Discussions: best practices of youth involvement in SDGs Introduction and invitation to Osaka University SDGs Video Contest	
[Day 6] August 29 (Monday): "Let's Take an Action" Public Symposium			
7	14:00-16:00	Speakers and details will be announced later	

Plus, on-demand video lectures from other OU prominent scholars are available!

Meet the presenters:

“Learning SDGs Globally and Locally”

International SDG Conference
22-29, 2022



Prof. Junko Otani, Graduate School of Human Sciences, Osaka University



Prof. Junko Otani is an Associate Professor at the School of Human Sciences at Osaka University. She received her PhD in Population Health and MS in population science from the London School of Economics. She has worked for the World Health Organization as a medical officer, based on research in health and population, social development studies, and gender equality. She was awarded a Royal Society of New Zealand fellowship in 2013, and a Japan Society for the Study of International Law fellowship in 2015.

Prof. Lynne Nakano,



Professor Lynne received her PhD in Anthropology from Yale University. Her research publications concern women and gender in Japan, Hong Kong and Shanghai; marriage and life choices; volunteerism and civic sphere in Japan, and disability and special education in Japan.



Ms. Yuriko Shoji,



Ms. Yuriko has over 34 years of experience with UN agencies, both

Meet the presenters:

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University of California at Berkeley. He has been living in Japan for most of his life in Japan. In 2021 he became professor of Human Sciences, and he currently heads the Center for Global Studies. Selected publications are can be read online at [http://www.davidson.edu/~davidson](#)

Goals & Gaps: Work, Leisure & Sustainable Development

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Associate Prof. Clement Angkawidjaja

Center for Global Education, Osaka University

Associate Prof. Clement Angkawidjaja was affiliated with the International Center for Global Education, Osaka University, where he taught biology and biochemistry courses for several years. He worked for a drug discovery company in Sapporo, where he kicked off his research on antibodies. He has also served as a specially appointed research advisor at the School of Engineering from 2007 to 2010, where he conducted research on structural biology, and engineering of enzymes, including those from extremophiles. In his free time, he enjoys hiking, scuba diving, hydroponics, and 3D modeling.

Associate Prof. Davin Setiamarga

Dr. Davin Setiamarga is an Associate Professor of Molecular Biology at the National Institute of Technology, Wakayama College. He is an environmental biologist, evolutionary biologist and zoologist, trying to understand how animal diversity arose and evolves, using molecular biology, genetics, and genomics methods (i.e. molecular phylogenetics, molecular evolution, molecular embryology, and evo-devo). He works mainly on marine and aquatic metazoans (although he is not confident with his swimming skills), but also works on freshwater and terrestrial critters too. Being at an engineering college, he has started to venture out into the engineering and applied aspects of his research, such as biodiversity monitoring, environmental chemistry, and civil engineering.

During this course, Dr. Angkawidjaja and Setiamarga will discuss, “**Lessons from Diverse Living Organisms**”